



UNC-Chapel Hill

1st Edition

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Chapter 1 Introduction

The Tests & Quizzes home page is broken down into multiple sections. At the very top is the first step to creating or importing a new assessment. The remaining sections, A-C, are categorized based on what stage the assessment is in. For instance, in the "Pending Assessment" stage, the tests have been created or in the process of being created without students access. Section B displays all the assessments that students do have access to. If a student submitted their assessment then (depending on the settings) they will still have access to their test score and any feedback. Section C shows all the tests that were published and no longer accessible to students.

Asse	Assessments Assessment Types Question Pools								
Asses	ssments								
New	Assessments								
	Create assessment ((enter tit	ile)			Create			
				• Create using ass	essment builde	er 🔘 Create usi	ng markup text		
	OR								
	Import assessment	(from XI	IL or zip file)	Import					
Pen	ding Assessments								
	Action	<u>Title</u> =							Last Modified
	Select Action \$	Test 1	A						The Instructor 02/20/2012 09:14:45 AM
	Select Action 🛟	Test 2							The Instructor 02/20/2012 10:06:34 AM
Pub	lished Assessments								
	Active (testing in progre	ess)							
	Action	<u>Title</u> ≜	B —	In Progress	Submitted	Release To	Release Date	Due Date	Last Modified
	Select Action +	Test 2	D	0	0	Entire Site	02/20/2012	02/24/2012	The Instructor 02/20/2012 10:07:14 AM
- F	Inactive (no student acc	ess)			25	19	S	2	
	Action	<u>Title</u> ≜	a	In Progress	Submitted	Release To	Release Date	Due Date	Last Modified
L	Select Action +	Test 1	C	0	1	Entire Site	02/15/2012	02/20/2012	The Instructor 02/20/2012 09:21:12 AM

Create a New Assessment

USING ASSESSMENT BUILDER

The assessment builder allows the instructor to create pre-formatted tests. There are multiple question types to choose from, such as, essay, multiple choice, short answer, matching, survey, T/F, and copying from a question pool. Along with creating questions, the instructor can also provide feedback, model answers, and/or randomize answer choices.

- 1. Log in to <u>Sakai</u>.
- 2. Navigate to Tests & Quizzes in your course/project site.
- 3. Provide a title in the Create Assessment (enter title) text box.
- 4. Make sure the radial button for Create using assessment builder is checked then click Create

Assessments	
New Assessments	
Create assessment (enter title)	Create
	 Create using assessment builder
OR	
Import assessment (from XML or zip file)	Import
4. From the drop-down menu select the question typ	pe. (In this example it was M/C)
Questions: Test 2	0 Existing Questions - 0 total points
Preview Publish Print Settings	
Add Part Add Question: select a question type +	
Part 1 + Default - 0 questions	Copy to Pool Edit
Insert New Question Update Points Select a question type Multiple Choice Survey Short Answer/Essay Fill in the Blank Numeric Response Matching	
True False Audio Recording File Upload Copy from Question Poo	bl

- 5. Assign a point value for the question (total possible if they get it correct).
- 6. Determine if there is only one, or multiple correct answers.
- 7. Type your question in the Question Text box. Click on Show/Hide Rich-Text Editor to format text, add images, or use hyperlinks. Add attachments if necessary.

<u>Assessments</u> > Qu	Jestions: Test 2	> Question 1	
Edit Question: Te	st 2		
Change Questio	n Type	Multiple Choice	
Question 1 - M	ultiple Choice		
Save Cancel			
Answer Point	Value	2	
Answer			
 Single Corr 	ect		
Negative p	pint value for incor	rrect answer selection 0	
O Multiple Co	rrect, Single Selec	ction	
 Multiple Co 	rrect, Multiple Sele	ection	
Question Text			
	S	Show/Hide Rich-Text Editor	
Where is the cell?	messenger RNA	A synthesized in a	

8. Then you find alternating text boxes. In the first, provide a multiple choice answer option. Then feedback if necessary.

9. Select which option is the correct answer by clicking the radial button next to the multiple choice option.

		Show/Hide Rich-Text Editor
	Nucleus	
Correct Answer A <u>Remove</u> 		
		1.
		Show/Hide Rich-Text Editor
Feedback (optional)	That is correct	
		1.

- 10.Add question to a previously created question pool.
- 11. Provide any additional feedback based on answering correctly or incorrectly.
- 12.Click on Save.

Assign to Part Assign to Question Pool	Part 1 - Default + Question Pool 1 +
	to show students and to assist graders along with any feedback.
Model Short Answer (option	
	Show/Hide Rich-Text Editor
Feedback (optional)	Show/Hide Rich-Text Editor
	1
Save	

13.Repeat the process as necessary by inserting a new question.

14. When you are finished, you can click on Publish or return to Assessments and publish the test at another time.

USING MARK-UP TEXT

Creating assessments using the mark-up text approach is a manual process and requires specific formatting on the part of the instructor. There are examples and instructions provide on the page the will help assist you in creating an assessment. Unless you are familiar with this process or copying text from another source then I would recommend creating your assessments via the Assessment Builder.

IMPORT XML OR ZIP

Tests can be imported from other Sakai sites, or from documents that are IMS QTI-compliat in XML. some test building software will allow you to export your assessments in that format, which you can then import into Sakai.

- 1. Log in to Sakai.
- 2. Navigate to Tests & Quizzes in your course/project site
- 3. Click on Import
- 4. Click Browse and search for your xml file.
- 5. Click on Import.

Import Assessmen Choose an IMS C	nt QTI-compliant XML file from your computer.	
Choose a file:	/Users/mmhaskel/Desktop/Assessment.xml	Browse
Import Cancel		

IMPORT TESTS FROM RESPONDUS

If you initially developed quizzes with Respondus, you you can <u>download pdf instructions here</u> to migrate quizzes.

Quest Pools

CREATE A NEW POOL

- 1. Navigate to Tests & Quizzes in your course/project site
- 2. Select Question Pools from the top row of options.

Assessments Assessment Types	Question Pools	
Question Pools		
Add New Pool Import		

- 3. Provide a title for your Pool
- 4. Dept/Group, Description, Objectives, and Keywords are optional.
- 5. Click on Save.

Add Pool Required items marked with *.	
Pool Name*	Question Pool 1
Creator	The Instructor
Department/Group	BIOL
Description	This question pool can be shared with other instructors and other course sites
Objectives	
Keywords	
Save Cancel	

ADD QUESTIONS TO A POOL

- 1. Navigate to course/project site Tests & Quizzes.
- 2. Click on Question Pools.

Assessments Assessment Types	Question Pools					
Question Pools						
Add New Pool Import						
Pool Name≞	Crea	tor	Last Modified	Questions	Subpools	Remove?
Question Pool 1		Instructor		0	0	
Update						
 From the drop-down menu sel Click on Save. 	lect the type of	question to	create.			

5. Create your question and answer choices as described in "Using assessment builder" in the previous chapter.

1	Select question type Short Answer/Essay +
2	Click "Save" to continue or "Cancel" to return to the previous page
Save	Cancel

ADD QUESTIONS TO A POOL FROM A TEST

- 1. Navigate to course/project site Tests & Quizzes.
- 2. Click Edit on a previously created quiz from the Actions drop down menu.
- 3. Select Copy to Pool for the part of the test you want to add to the pool.

Add Part Add Question: select a question type	\$	
Part 1 + Default - 3 questions		Copy to Pool Edit
Question 1 + Single Correct - 2.0	0 points	Remove Edit
Where is the messenger RNA	A synthesized in a cell?	
C A. Mitochondria	Feedback: Provide feedback here	
B. Nucleus	Feedback: Correct	
C. Golgi body		
O D. Endoplasmic reticulun	n	

4. Select the question pool (in this example 3 questions will be added).

CREATE ASSESSMENT FROM A QUESTION POOL

- 1. Navigate to course/project site Tests & Quizzes.
- 2. Create a new assessment using the Assessment builder.
- 3. From the Add Question drop-down menu select Copy from Question Pool.

Questions: From pool	0 Existing Questions - 0 tot	al points
Preview Publish Print Settings		
Add Part Add Question select a question type +		
Part 1 + Default - 0 questions	Copy to Po	ool Edit
Insert New Question select a question type +		
4. Click on the name of the question pool.5. Check the box(es) for each question to add.6. Click on Copy.		
5 Questions		
Question Text=	Question Type	Copy?
Compare and contrast Meiosis and Mitosis:	Short Answer/Essay	☑
Compare and contrast the process of mitosis and meiosis.	Short Answer/Essay	۷
Sex cells are also called gametes.	True False	۷
Where is the messenger RNA synthesized in a cell?	Multiple Choice	ø
Which one is not a characteristic of Meiosis	Multiple Choice	ø
Assign to Part Part 1 - Default \$		

RANDOM SELECTION FROM A QUESTION POOL

- 1. Navigate to course/project site Tests & Quizzes.
- 2. Create a new assessment using the Assessment builder (or click Edit from a previously created test).
- 3. Click on Add Part.

Questions: From pool	0 Existing Questions - 0 total points
Preview Publish Print Settings	
Add Part Add Question: select a question type +	
Part 1 + Default - 0 questions Insert New Question select a question type +	Copy to Pool Edit

- 4. Provide a title.
- 5. Under Type, choose Random draw from question pool.
- 6. Select the question pool from the drop-down menu.
- 7. Select how many questions you want to randomly draw from the total.
- 8. Make any necessary modifications to the default settings.
- 9. Click on Save.

 Random draw from question 	pool
Pool name (total # of questions)	Question Pool 1(5) +
Number of questions	10
Point value of questions	NOTE: Optional value; overrides point values of questions in originating poo
Negative point value for incorrect answer selection	Optional. Overrides corresponding value in originating pool. Pertains only to 'True False' or 'Multiple Choice, Single Correct' questions.
Type of randomization	 A student's questions are randomized each time an assessment is submitted A student's questions are randomized once for all submissions
Question ordering (not availab	ole for random draw)
 As listed on Assessment Que 	stions page
Random within Part	
Metadata	
Objective	
Keyword	
Rubric	

SHARING QUESTION POOLS WITH OTHER INSTRUCTORS

- 1. Navigate to Tests & Quizzes in your course/project site.
- 2. Click on Question Pools from the top row of options.

- 3. Select Share, from the question pool you wish to share.
- 4. Check the box for each instructor (must be listed in the course/project site) you will allow access.
- 5. Click on Share.

Assessment Settings

Assessment settings can be viewed after the test has been created or during the process of creating a test. In most cases and instructor will develop a test, but not publish the assessment until a future date. In that situation, you can use the "--Select Action--" drop down menu to choose either Settings or Publish to view the settings. Alternatively, when you create an assessment or publish an assessment you will have the chance to review settings.

Action	<u>Title</u> ≟	Last Modified
Select Action	From pool	The
Select Action		Instructor
Edit		02/28/2012
Preview Print		02:20:10 PM
Settings	Random from Pool	The
Publish		Instructor
Export		02/28/2012
Remove		02:23:40 PM

DUE/RETRACT DATES

When you retract an assessment, it remains under "Published Assessments", but moves from the "Active (testing in progress)" section to the "Inactive (no student access)" section. If there is not a retract date a student will see the title of the test and depending on your feedback settings could go back and review their assessments.

- 1. From the settings click on Delivery Dates.
- 2. Establish a time to make it available and due to students.
- 3. By setting a retract date you will remove the assessment altogether from student view (i.e the potential to see any post assessment feedback).



ASSIGN TO GROUPS

- 1. From the settings click on Assessment Released To.
- 2. By default the assessment will be released to all participants, but by clicking on Selected Groups you have the option to either choose one group/section, or multiple groups/sections.



TIMED ASSESSMENTS

- 1. From the settings click on Timed Assessments.
- 2. Assessments are not timed by default, you have to check the box for Timed Assessment with Time Limit.
- 3. Select the appropriate amount of hours and minutes.

Timed Assessment

✓ Timed Assessment with Time Limit: 00 ‡ hrs. 45 ‡ min. Assessment will be submitted automatically when time is up.

LAYOUT

- 1. From the settings click on Assessment Organization.
- 2. Modify the settings to your standard.

It is recommended to have each part display on a separate page or each question on its' own page. If it is a short assessment then it might be appropriate to have all the questions displayed on the same web page.

▼ Assessment Organization Navigation
 Linear access to questions with NO return to previous pages. (There are only "Next" buttons to go forward. There is NO Table of Contents page.)
 Random access to questions from a Table of Contents. (There are "Next" and "Previous" buttons on each page for navigation.)
Question Layout
Each Question is on a separate Web page
 Each Part is on a separate Web page
 The complete Assessment is displayed on one Web page
Numbering
 Continuous numbering between parts
 Restart numbering for each part

RE-SUBMISSIONS

- 1. From the settings click on Submissions.
- 2. Check the appropriate box to determine the limit on submissions.
- 3. Check the Saved assessments will be automatically... box if you want the assessments to be saved on the due date. This option is not always relevant if the assessment is timed, since the assessment will automatically be saved when the time limit has expired.

Remember, if you set your feedback options to allow students to view their choices and the correct answer upon completing their assessment plus you allow them to resubmit an assessment then you have essentially given your students access to the answer key. They can review the feedback and correct answers then go back and retake the assessment.

▼ Submissions Number of Submissions Allowed
◯ Unlimited
Only 1 submissions allowed
Late Handling
 Late Submissions (After Due Date) will NOT be accepted Late Submissions will be accepted and will be tagged late during grading
Automatic Submission
✓ Saved assessments will be automatically submitted after the due date passes.
This option forces the submission of saved assessments for students who have NO previous submissions.

FEEDBACK

- 1. From the settings click on Feedback.
- 2. The feedback that will display is what you typed while creating the assessment.
- 3. Feedback on submission is the most common option. If you allow multiple submissions then you may consider displaying feedback until after the due date so that students will not be able to view feedback and then retake the assessment.
- 4. Feedback Components are optional. f you do not display feedback, even the Student's Assessment Scores, then the student can view their score in the Gradebook if you set the Gradebook entry to be Released to Students.

▼ Feedback Feedback Authoring	
Question-Level Feedback	
Selection-Level (A,B,C) Feedback	
● Both	
Feedback Delivery	
Immediate Feedback	
Feedback on submission	
O No Feedback will be displayed to the stu	udent
 Feedback will be displayed to the studer 	nt at a specific date
03/02/2012 05:15:00 AM	
(Selecting "Grades sent to Gradebo immediately, regardless of feedbac	ook" in Grading section will send scores to Gradebook k date.)
Feedback Components Students Can See	
✓ Student Response	✓ Question-Level Feedback
✓ Correct Response	Selection-Level Feedback
Student's Assessment Scores	Grader's Comments
Student's Question and Part Scores	Statistics and Histograms

SYNC WITH GRADEBOOK

- 1. From the settings click on Grading.
- 2. Anonymous grading is applicable with short answers that need to be manually graded and somebody other than the instructor is the grader.
- 3. Check the box Grades sent to Gradebook in order to automatically create and update a Gradebook entry whenever a student submits an assessment.

▼ Grading
Students' Identities
Students' identities can be seen by graders
Anonymous grading only
Gradebook Options
○ None
 Grades sent to Gradebook (Selecting "Grades sent to Gradebook" will send scores to Gradebook Immediately, regardless of feedback date.)
Recorded Score If Multiple Submissions per User
Record the highest score
 Record the last score

Grading Assessments

Assessment scores can be viewed once a student submits their answers regardless of whether or not the assessment is active (available to the site) or inactive (past the retract date and not available). To view submitted answer choices and scores click on either the number hyperlink under the Submitted column or from the "---Select Action--" drop down menu choose Scores.

Action	<u>Title</u> ≞	In Progress	Submitted	Release To	Release Date	Due Da
Select Action 3	Test 1	0	<u>3</u>	Entire Site	02/15/2012	03/03/2
Print Settings Remove	cess)					
Action	Title =	In Progress	Submitted	Release To	Release Date	Due Da
Select Action	Test 2	0	3	Entire Site	02/20/2012	03/03/2

VIEW STUDENT SUBMISSIONS

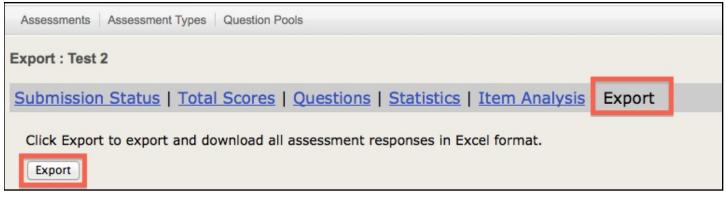
- 1. Navigate to course/project site Tests & Quizzes.
- 2. Click on the "--Select Action--" drop down menu and choose Scores.
- 3. From the list of participants click on the students name to view his/her answer choices.

student, test	teststudent1	Student 02/28/2012 04:55:14 PM	44 sec	4	0.0	4
student2, test	teststudent2	Student No Submission	n/a	0	0	0
student3, test	teststudent3	Student 02/28/2012 04:56:21 PM	34 sec	2	0.0	2

EXPORT ASSESSMENT RESPONSES

1. Navigate to course/project site Tests & Quizzes.

- 2. Click on the "--Select Action--" drop down menu and choose Scores.
- 3. Click on Export from the top row of options.
- 4. Click Export to download a spreadsheet displaying all the students along with their answer choice for each question.



VIEW QUESTION STATISTICS

- 1. Navigate to course/project site Tests & Quizzes.
- 2. Click on the "--Select Action--" drop down menu and choose Scores.
- 3. Click on Statistics from the top row of options.

Submission Stat	tus Total Scores Questions	Statistics	Item Analysis	Export
View : Highest Sub	omission +			
Final Score				
Number of P	oints Number of Students			
2 - 3				2
>3 - 4		1		
Submissions	3			
Total Score Possible	9 14			
Mean	2.66			
Median	2			
Mode	2			
Dance	2 4			

For Students Taking Tests

Depending on how your instructors set up their tests, you may be able to take a test only once or more than once, or the test may even be timed. If a test has no short answer/essay questions, you'll be able to view your score immediately after completing it only if your instructor enabled that option.

Important Testing-Taking Tips

- Use Mozilla, rather than Internet Explorer.
- Once the quiz/test begins do not click on the back button, refresh, or close the browser.
- Click links and buttons only once: avoid double or repeated clicking which will cause data discrepancies.
- Save your answers every 5 minutes.
- Make sure you are on a reliable internet connection (wireless is not considered to be as reliable as a wired connection).
- Turn off virus scans, IM, or any other programs that may cause your computer to restart or popup windows or browser windows to open.
- In Time Assessments instructors can set the time allowed to complete a test. Once the student begins the test a timer will appear in the browser. Even if the test window is closed by the student or due to a technical problem, the timer will keep running and it will not stop counting, even while the browser window is closed.

STARTING AN ASSESSMENT

1. log in to <u>Sakai</u>.

- 2. Navigate to course/project site Tests & Quizzes.
- 3. Click on the title to begin the assessment.

Assessments					
Take an Assessme	nt				
The assessme title.	ents listed below are currently	available for you to	o take. To beg	in, click on the assessment	
Title ≜	Due Date/T	ue Date/Time			
<u>Test 1</u>	2012-Feb-20 09:30 AM				
Submitted Assess	ments				
Title ≛	Feedback Date	Score	Time	Submitted	

- 4. The next page will display instructions about the assessment. If it is a timed assessment, at this point the timer has not started.
- 5. Click on Begin Assessment.

If the assessment is timed, then you will see a timer bar across the top indicating the amount of time remaining to complete the assessment.

SUBMITTING AN ASSESSMENT

- 1. Upon completing your assessment and reviewing your answer choices then click on Submit.
- 2. Another screen will ask you to confirm submission by clicking on Submit for Grading.

Assessment Submission Warning				
You are about to submit this assessment for grading. Click Submit for Grading if you really want to submit for grading. Otherwise, click Previous to return to the previous screen.				
Course Name UNC-CH				
Creator The Instructor Assessment Title Test 1				
Submit for Grading Previous				

- 3. Review and/or save your confirmation if necessary.
- 4. Click on Continue to complete submission and return to Tests and Quizzes home screen.

Submission	
Test 1 Submission Informa You have completed this Assessments list.	tion assessment. Your confirmation information is below. Click Continue to go to your
Course Name	UNC-CH
Creator	The Instructor
Assessment Title	Test 1
Number of submissions remaining	Unlimited
Confirmation Number	127434-7991-49a61915-06f3-43bb-008e-1965d8a4d5ff-Mon Feb 20 09:19:51 EST 2012
Submitted	02/20/2012
Continue	

Re-TAKING AN ASSESSMENT

- 1. Navigate to course/project site Tests & Quizzes.
- 2. If the assessment is available for resubmission then simply click on the title.
- 3. After reviewing instructions click on Begin Assessment.

VIEWING FEEDBACK

- 1. Navigate to course/project site Tests & Quizzes
- 2. Scroll down to Submitted Assessments.

3. Click on the test title to view feedback. Not all assessments will necessarily have feedback or allow you to view your score.

Submitted Assessments								
You have completed the assessments listed below. If an assessment is ready for review, you may click on its title to see feedback. You may also click the Statistics link (if available) to see assessment statistics. View All Assessments/Score \ddagger								
Title ≜	Feedback Date	Score	<u>Time</u>	Submitted				
<u>Test 1</u> **	Immediate	5 *	n/a	2012-Feb-20 09:19 AM				
* This assessment allows multiple submissions and has been configured to record the highest score which is the one listed here.								

Chapter 6 Credits & License

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Feedback welcome

Your comments, corrections and suggestions for improvement are welcome. Please email <u>sakaisupport@unc.edu</u>.