Social justice and inequality – in search of John Cassel’s epidemiology

EPID799C sec 02, spring 2014, Tue/Thu, 11:00-12:15, McG 1303

Course outline and schedule (1/6/2014)

Overview

**Thu, 1/9/2014**

Introductions – Bill Jenkins, Vic Schoenbach, course participants

John Cassel’s epidemiology

The quest for social justice

Conceptual model of determinants of public health

Organization of the course

*Required reading:* Michel A. Ibrahim et al. The legacy of John C. Cassel. *Am J Epidemiol* 1980 (July);112(1):1-7. <http://aje.oxfordjournals.org.libproxy.lib.unc.edu/content/112/1/1.full.pdf>

Part I. The quest for social justice and equality

Phase 1, 1890’s - 1950's: *Working on communities*

1. Booker T. Washington, W.E.B. Dubois - Contrasting perspectives on the problem of Negro health

**Tue 1/14; Thu 1/16; Tue 1/21; Thu 1/23;**

*Required readings:*

U.S. Policy on Health Inequities: The Interplay of Politics and Research. Vanessa Northington Gamble and Deborah Stone. *Journal of Health Politics, Policy and Law*. 2006(Feb);31(1)  
http://jhppl.dukejournals.org/content/31/1/93.full.pdf+html

The Negro Health Movement, 1915-1951,   
http://health-equity.pitt.edu/374/2/Natl\_Negro\_Health\_Movement.ppt

1. The South African experience – Sidney and Emily Kark, John Cassel, Guy Steuart

**Tue 1/28; Thu 1/30;**

*Readings:*

[required] H. Jack Geiger, Community-Oriented Primary Care: The Legacy of Sidney Kark, Am J Public Hlth 1993(Jul);83(7). [www.ncbi.nlm.nih.gov/pmc/articles/PMC1694772/pdf/amjph00531-0020.pdf](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1694772/pdf/amjph00531-0020.pdf)  
(and citations therein)

[optional] Sidney L. Kark. The practice of community-oriented primary health care. Appleton-Century-Crofts, 1981. Chapers 2 and 8.

1. Bringing the South African experience to the U.S. (exporting gold, diamonds, and epidemiologists) – Sidney Kark, John Cassel, Cecil Slome, Guy Steuart

**Tue 2/4; Thu 2/6;**

*Readings: TBA*

1. Phase 2, 1960’s - 1990’s - *Working for communities*

**Tue 2/11; Thu 2/13; Tue 2/18; Thu 2/20 (Sherman James, special guest);**

*Readings: TBA*

1. Phase 3, 2000’s - present – *Working with communities*

**Tue 2/25; Thu 2/27, Tue 3/4; Thu 3/6;**

*Readings: TBA*

**(Tue 3/11, Thu 3/13: Spring Break)**

Part II. Contextual factors and underlying determinants

1. Socioeconomic factors: education, economic resources, housing, early childhood development, neighborhoods, criminal injustice, …. (student facilitators select topics)

**Tue 3/18; Thu 3/20; Tue 3/25;**

*Readings/media: TBA*

1. Governance, political power, diversity, beliefs (equal opportunity and meritocracy; equal rights and democracy; impartial administration of justice and the presumption of innocence; universality of human rights and commitment to peace and self-determination; transparency, accountability, and the discipline of the marketplace) (student facilitators select topics)

**Thu 3/27; Tue 4/1; Thu 4/3;**

*Readings/media: TBA*

1. Underlying determinants (evolution, economics, cognition, behavioral economics, neuroeconomics, neurobiology)

**Tue 4/8; Thu 4/10; Tue 4/15; Thu 4/17;**

*Readings/media: TBA*

Conclusion: Whither epidemiology? What would John Cassel do?

New methods, new interventions

**Tue 4/22; Thu 4/24;**

*Readings/media: TBA*